

Course Title: Virtual and Hybrid Classroom Management: Keeping it Positive!	
Number of Content Modules: 4	Grade Levels: K-12
Questions: 1-855-498-4400 PD@TeachnKidsLearn.com	TKL Catalog: https://teachingknowledgeloop.com/external-catalog

Course Description

This course will provide educators with the skills and knowledge necessary to manage virtual and hybrid classrooms.

The course will cover key strategies for setting up the virtual or hybrid classroom to promote positive classroom management and student engagement. Educators will explore techniques for teaching and reinforcing behavioral expectations, including clear rules and routines.

In addition, the course will examine the role of the teacher in holding students accountable for their behavior and participation in the virtual or hybrid classroom. Educators will use techniques for building strong, positive relationships with students.

Educators reflect on their teaching practices throughout the course and develop a virtual and hybrid classroom management plan. The goal of the course is to empower educators to become confident and competent teachers who provide engaging classroom environments and clear expectations for student performance and participation.

Course Objectives

CO1: Define classroom management and discipline, differentiate between the two terms and concepts, and analyze how these concepts impact students who have been historically underserved and marginalized (including but not limited to students of color, students with disabilities, and multilingual learners). [Danielson 1b, 2b, 2c, 2d, 3a, 3e, 4a, 4d, 4e, 4f]

CO2: Analyze and critique classroom management techniques, educational research, and the impact and effects of constructive practices to positively affect student achievement. [Danielson 1c, 2b, 2c, 2d, 4a, 4d, 4e, 4f]

CO3: Explain how classroom management is linked to teacher evaluation. [Danielson 4a, 4d]

CO4: Evaluate implicit biases, assumptions, and other institutional practices to determine their impact and influence on student behaviors in the classroom. [Danielson 1a, 4a, 4d, 4e, 4f]

CO5: Design activities to help build a positive classroom culture of learning that promotes equitable practices for all student learners. [Danielson 2b, 2c, 2d, 3a, 3e]

CO6: Incorporate culturally relevant routines into daily and weekly practice to foster positive classroom behaviors conducive to learning. [Danielson 2b, 2c, 2d, 3a, 3c, 3e]

CO7: Reflect in brave learning spaces to a) center experiences and perspectives of non-dominant groups, b) surface and interrogate beliefs, norms, assumptions, and practices that contribute to inequity, and c) reflect on the influence of socialization, identity, and culture on teaching and learning. [Danielson 4a, 4d, 4e, 4f]

Course Outline

Course Introduction Module

Course available completely online
(24/7 and Self-Paced)

Assignments due by the end of the term.

Module Topics

In this module, you will learn about the course set-up, expectations for learning and collaborating, meet your colleagues, and reflect on your prior knowledge about teaching with artificial intelligence.

- Course Navigation & Methodology
- Course Description
- A Transformative Approach to Education
- Expectations and Community Agreements for Engaging in Brave Dialogue
- Community Building Circle: Course Story
- Course Objectives

Module 1: Introduction to Classroom Management

Module Topics

In this module, we will set the stage for positive classroom management. Through clarifying and defining terms like hybrid and virtual learning as well as positive classroom management, identifying the reasons students behave the way they do, exploring students' and our own cultures, values, and beliefs, and examining biases, we will develop a firm foundation for integrating positive classroom management into our instructional practices.

Section 1: Classroom Management in a Virtual and Hybrid Environments

- Learn About It! The Shift to Virtual and Hybrid Instruction [45 min]
- Reflect On It! Classroom Management in Virtual Environments [15 min]
- Reflect On It! Clarifying Terms: Management, Discipline, Punishment [15 min]
- Learn About It! Causes of Maladaptive Behaviors [15 min]

Section 2: Classroom Culture

- Learn about It! Deep Culture(s) [15 min]
- Learn about It! How Culture Influences Behavior and Learning [15 min]
- Reflect On It! Awareness of Values and Beliefs [15 min]

Section 3: Discipline Disparities

- Learn about It! Discipline Disparities [30 min]
- Learn about It! Discipline Disparities for Black Students, Boys, and Students with Disabilities [30 min]
- Learn about It! The School to Prison Pipeline [30 min]

- Learn about It! Social Emotional Learning (SEL) [30 min]
- Learn about It! Virtual and Hybrid Classroom Management Guiding Principles [30 min]
- Reflect On It! Dress Code Bias [30 min]
- Learn about It! Management and Discipline Procedures [30 min]
- Reflect On It! Critique Current Schoolwide Practices [30 min]

Section 4: Classroom Culture

- Learn about It! Your Personal Classroom Management Philosophy [30 min]
- Practice It! Choice Points [60 min]
- Reflect On It! Critical Reflection Activity 1.3: Connection to Teacher Evaluation Systems [30 min]
- Learn about It! Family Communication [30 min]

Module 2: Setting Up the Virtual or Hybrid Classroom for Positive Classroom Management

Module Topics

In this module, we will examine how to set up the classroom to create safe, positive learning spaces. By creating a secure physical and psychological environment for students, the learning process can unfold efficiently and effectively. Furniture arrangement, routines and procedures, classroom culture, and established rules and expectations are all factors that influence the physical and psychological safety of the learning environment.

Section 1: Fostering a Culture of Belonging

- *Learn about It!* Building Relationships in the Virtual Classroom [30 min]
- *Reflect On It!* Diversity, Equity, Inclusion, and Belonging (DEIB) EIB in the Virtual or Hybrid Classroom [45 min]
- *Reflect On It!* Building a Sense of Belonging [45 min]
- *Learn about It!* Reflecting Cultural, Racial, and Linguistic Identities [45 min]
- *Reflect On It!* Creating a Positive Classroom Culture [45]
- *Learn about It!* Team Building [35 min]

Section 2: Fostering a Culture of Belonging

- Learn about It! Establishing Expectations [60 min]
- Learn about It! Routines and Procedures [30 min]
- Learn about It! Help-Seeking and Attention [30 min]
- Learn about It! Class Meetings, Appreciation, and Celebrations [30 min]

Section 3: Fostering a Culture of Belonging

- Learn about It! 3-Step Cycle (Explain, Rehearse, Reinforce) [30 min]
- Practice It! Classroom Routines and Procedures [120 min]
- Master It! Critical Reflection: Implementing the 3 Step Cycle and Class Meetings [180 min]

Module 3: Teaching Behavioral Expectations, Rules, and Holding Students Accountable

Module Topics

Module 3 focuses on developing instructional routines and strategies to build social skills, engage students in active learning, build resiliency, weave in challenging and rigorous tasks, and minimize classroom disruptions. We will also explore social-emotional skills and cross-cultural respect and communication skills.

Section 1: Reframing Behavior Management

- Learn about It! Teacher Behaviors for Effective Classroom Management: Positive not Punitive [30 min]
- Reflect On It! Subjectivity in Tolerance for Behaviors [45 min]
- Reflect on It! Redirecting Your Students [30 min]
- Learn about It! A Teacher's Story- Why I Will Never Use a Behavior Chart [30 min]
- Practice It! Positive Rephrasing- Teacher Behavior Expectations [60 min]
- Reflect on It! How a Focus on Control, Exclusionary Discipline, and Secondary Policing Practices Harm Students of Color [45 min]

Section 2: Social-Emotional Learning

- Learn about It! Social-emotional Learning [30 min]
- Learn about It! Classroom Implementation [30 min]
- Reflect On It! The Importance of Teaching Social Skills [45 min]
- Learn about It! Teach, Practice, Apply [45 min]

Section 3: Maintaining Student Engagement

- Reflect on It! Implementing Discipline with Compassion and Fairness
- Learn about It! Keeping Students Actively Engaged [30 min]
- Learn about It! Comprehensible Input [45 min]
- Reflect On It! Increasing Student Interactions [30 min]
- Practice It! Integrated Action Plan [180 min]

Module 4: Home-School Connection

Module Topics

In this module, we will investigate discipline practices and how those practices sometimes create inequities in schools. In addition, we will reflect on how our own management practices and how we can support students, including by building relationships with them. Self-care in challenging situations and finding support will also be discussed, as well as the power of receiving feedback directly from our students.

Section 1: Discipline with Dignity

- Learn about It! Discipline with Dignity [45 min]
- Learn about It! De-escalation [45 min]
- Reflect on It! Racial Disparities in School Discipline [30 min]
- Learn about It! Strategies for Staying Positive [45 min]
- Learn about It! Challenging Situations [45 min]

Section 2: Soliciting Support

- Learn about It! Finding Allies [30 min]
- Learn about It! Tap In, Tap Out [30 min]
- Learn about It! Outliers: Students with More Extreme Behavioral Challenges [30 min]

Section 3: Building Relationships

- Learn about It! Building Strong Relationships with All Students [30 min]
- Practice It! Receiving Feedback from Students [90 min]
- Master It! Positive Classroom Management Action Plan [110 min]

Course Wrap-Up Module

Module Topics

In the Course Wrap-Up Module, you will reflect on your self-efficacy for mastering the course objectives.

Section 1: Summative Course Reflection

- Master It! Summative Course Reflection [30min]
- Reflect on It! Course Evaluation and Feedback [30min]
- Learn about It! Course Reference List