

Course Title: Complex Textual Reading	
Number of Content Modules: 5	Grade Levels: 6-12
Questions: 1-855-498-4400 PD@TeachnKidsLearn.com	TKL Catalog: https://teachingknowledgeloop.com/external-catalog

Course Description

This course on complex textual reading will provide educators with the knowledge and skills necessary to help students comprehend challenging text.

The course will cover key strategies for teaching close reading, including how to help students carefully analyze and interpret texts. Educators will learn about the factors that contribute to text complexity and how to determine the complexity level of texts for students.

In addition, the course will examine the role of the teacher in teaching students to use text evidence to support their analysis and interpretation of texts, including the importance of promoting higher-order thinking through questioning.

Throughout the course, educators reflect on their teaching practices and develop a plan for incorporating complex textual reading in their classrooms. The goal of the course is to empower educators to become confident and competent teachers who prepare students to access complex texts across disciplines.

Course Objectives

CO.1 Design lessons that reflect the impact of personal identity (race, gender, ethnicity, etc.), bias, and culture on teaching and learning. [Danielson Component 1b, 2a, 3c, 4e]

CO.2 Apply culturally responsive practices to produce equitable literacy outcomes. [Danielson Component 1c, 1e, 2a, 3c, 4e]

CO.3 Understand how identities, cultures, and biases influence literacy teaching and learning. [Danielson Component 1b, 1e, 2a, 3c, 4e]

CO.4 Design a welcoming, safe, and structured learning environment to capitalize on student cultural and linguistic assets. [Danielson Component 1b, 1e, 2a, 3c, 4e]

CO.5 Design lessons that promote culturally and linguistically diverse viewpoints, perspectives, counternarratives, and discussions. [Danielson Component 1e, 2b, 3c, 4e]

CO.6 Distinguish the unique literacy assets and needs students from historically underserved and marginalized groups bring to the classroom. [Danielson Component 1b, 2a, 2b, 3c, 4e]

CO.7 Design scaffolds and supports to ensure equitable student access to complex, grade-level appropriate text. [Danielson Component 1a, 1e, 2a, 3c, 4e]

Course Outline

Course Introduction Module

Course available completely online
(24/7 and Self-Paced)

Assignments due by the end of the term.

Module Topics

In this module, you will learn about the course set-up, expectations for learning and collaborating, meet your colleagues, and reflect on your prior knowledge about teaching with artificial intelligence.

- Course Navigation & Methodology
- Course Description
- A Transformative Approach to Education
- Expectations and Community Agreements for Engaging in Brave Dialogue
- Community Building Circle: Course Story
- Course Objectives

Module 1: What is Close Reading?

Module Topics

Module 1 will focus on understanding effective reading and how it can be taught. Strategies, best practices and challenges educators may face in ensuring students have the right tools to read texts closely and with deep comprehension will be addressed.

Section 1: Teaching and Learning with Diverse School Populations

- Reflect on It! Beliefs and Assumptions About Reading Complex Texts Shape Practice (15 min)
- Learn About It! Reading Complex Text (30 min.)
- Learn About It! Critical Consciousness, Race, and Equity (30 min.)
- Reflect on It! How Does Culture Impact Teaching and Learning (30 min.)
- Learn About It! Culture and Reading (15 min.)
- Learn About It! The Reading Process for Complex Text (30 min.)
- Reflect on It! Implicit Associations (1 hr.)
- Practice It! Understanding Ourselves (1 hr.)

Section 2: How to Read Complex Text

- Reflect on It! Close Reading Complex Informational Text (30 min.)
- Reflect on It! Complex Reading Strategies with Informational Text (30 min.)
- Learn About It! Motivating Students to Read (30 min.)
- Learn About It! Strategies to Boost Reading Motivation (30 min.)
- Master It! Applying My Learning to Practice (1.5 hr.)

Module 2: Understanding Text Complexity

Module Topics

In module 2, educators will analyze text's qualitative, quantitative, and reader and task considerations to determine an appropriate match between text complexity and readers' needs. Educators use their analysis to design reading tasks that meet the equitable needs of learners.

Section 1: Text Complexity

- Reflect on It! Measuring Text Complexity (1 hr.)
- Practice It! Conduct a Quantitative Analysis – Part I (1 hr.)
- Practice It! Conduct a Qualitative Analysis – Part 2 (1.5 hr.)
- Reflect on It! Reader Considerations (30 min.)
- Reflect on It! Task Considerations (30 min.)
- Learn About it! Equitable Instructional Opportunities (1 hr.)
- Master It! Lesson Revision (2.5 hrs.)

Module 3: Developing Understanding Through Writing and Scaffolding

Module Topics

This module will support readers in mastering complex text, aligning learning to personal identity, and use writing to deepen student learning. Writing is an opportunity for students to recall what they have read and understood from a text they have read. Writing deepens understanding because it requires students to demonstrate their knowledge in their own voice.

Section 1: Deeper Comprehension Through Writing and Scaffolding

- Reflect on It! Scaffolding Supports to Ensure Reading Success (30 min.)
- Learn About It! More Scaffolding Ideas to Boost Performance (30 min.)
- Learn About It! Culturally Responsive Pedagogy (1 hr.)
- Reflect on It! Writing Reinforces Reading Comprehension (1 hr.)
- Learn About It! Easy Ways to Use Writing for Deeper Learning (30 min.)
- Reflect on It! Using Writing as a Centerpoint of Learning (15 min.)
- Reflect on It! Notetaking to Improve Learning (15 min.)
- Practice It! Creating an Anti-Bias Classroom Culture (1 hr.)

Section 2: Deepening Student Thinking About Text

- Learn About It! Reading Closely for Meaning (30 min.)
- Reflect on It! Disrupting Texts with Counternarratives (1 hr.)
- Learn About It! Sketching Through the text (30 min.)
- Reflect on It! Myths About Close Reading (30 min.)
- Master It! Putting It All Together (1 hr.)

Module 4: Using Annotation, Evidence, and Higher-Order Thinking to Comprehend Text

Module Topics

When reading complex text, there are various factors to consider when working with struggling readers, students with diverse needs and students of marginalized groups. Educators will identify key reading challenges students may have. They will learn how to use research-based evidence and methods to overcome challenges.

Section 1: Ways to Deepen Reading Comprehension

- Learn About It! Barriers to Reading Achievement (30 min.)
- Reflect on It! Creating a Welcoming Classroom Culture (30 min.)
- Learn About It! Successful Teachers of African American Children (30 min.)
- Reflect on It! Access Points for Complex Text (1 hr.)

Section 2: Questioning that Promotes Thinking

- Reflect on It! Increasing Higher-Order Thinking (30 min.)
- Practice It! Strengthening the Art of Questioning (1.5 hr.)
- Practice It! Questioning Technique (1.5 hr.)
- Learn About *It!* Using Sentence Starters that Require Textual Evidence (30 min.)

Module 5: Deepening Student Understanding of Complex Text

Module Topics

This module will take educators to the next level of helping students reach the ability to read complex text. Educators will consider other techniques they can use to teach students to deeply understand and connect with their reading material.

Section 1: Improving Deep Understanding and Comprehension

- Learn About It! Building a Culture of Rigor (30 min.)
- Practice It! Noticing and Reflecting During Close Relationships (1 hr.)
- Learn About It! Dr. Shanahan on Teaching Text Structure (30 min.)
- Reflect on It! Effective and Ineffective Reading Practices (30 min.)
- Reflect on It! The Importance of Personal Identity to Learning (30 min.)

Section 2: Instructional Strategies to Deepen Thinking

- Reflect on It! Using Digital Storytelling to Deepen Student Thinking (30 min.)
- Practice It! Using Paired Readings to Deepen Comprehension (1 hr.)
- Reflect on It! Student-Centered Learning (30 min.)
- Reflect on It! Student-Centered Discussions (1 hr.)
- Learn About It! Strategies for Extending Thinking (1 hr.)
- Master It! Revising a Lesson (2.5 hr.)

Course Wrap-Up Module

Module Topics

In the Course Wrap-Up Module, you will reflect on your self-efficacy for mastering the course objectives.

Section 1: Summative Course Reflection

- Master It! Summative Course Reflection [30min]
- Reflect on It! Course Evaluation and Feedback [30min]
- Learn about It! Course Reference List