Course Title: Building a Student-Centered Classroom Culture	
Number of Content Modules: 5	**Grade Levels:** K-12
Questions: 1-855-498-4400 PD@TeachnKidsLearn.com	**TKL Catalog:** https://teachingknowledgeloop.com/external-catalog

Course Description

This course on building a student-centered classroom culture will provide educators with the knowledge and skills necessary to create a positive and supportive learning environment for their students.

The course will cover key strategies for establishing classroom norms and routines that promote autonomy and techniques for implementing culturally responsive behavioral supports. Educators will learn about the principles of restorative justice and how to use this approach to address conflict in the classroom.

In addition, the course will explore the importance of creating a student-centered classroom culture that values diversity and promotes a sense of belonging and inclusion.

Throughout the course, educators reflect on their teaching practices and develop a plan for building a student-centered classroom culture. The goal of the course is to empower educators to become confident and competent teachers who can create a positive and supportive learning environment for all students.

Course Objectives

CO.1 Design a classroom culture that cultivates students' curiosity, desire to learn, and acknowledges the ways cultural incongruity between home, community, and school influences students' sense of belonging. [CRSDP #1, #3][Danielson Components #2b, 3a]

CO.2 Design and implement classroom norms that affirm students' identities and cultures. [CRSDP #1][Danielson Components #3a]

CO.3 Construct classroom systems that provide a safe learning environment with equitable access to student materials, resources, and content, for students at the margins, including students with disabilities, students of color, multilingual learners, and students of the LGBTQIA+ community. [CRSDP #1][Danielson Components #1e, 2c, 2e]

CO.4 Apply techniques to facilitate students' problem-solving strategies, resourcefulness, perseverance, and self-monitoring. [Danielson Components #2, 3a, 4b]

CO.5 Implement practices for professional growth, including using culturally responsive approaches for assessment, surveying students for their constructive feedback, and engaging in critical reflection about the influence of teacher experiences, assumptions, and biases on professional practice. [CRSDP #1, #2, #3][Danielson Components #2c, 3a]

CO.6 Reflect on philosophies of learning to shape expectations for the classroom environment and culture. [Danielson Components #2b, 3a]

CO7 Apply research-based criteria for evaluating, reframing, and solving for maladaptive behaviors that require intervention. [CRSDP #1, #2][Danielson Components #2d]

CO.8 Construct procedures and transitions that maximize instructional time and decrease the idle time available for students to engage in off-task behaviors. [Danielson Components #2c, 2d]

Course Outline

Course Introduction Module	
Course available completely online (24/7 and Self-Paced)	Assignments due by the end of the term.

Module Topics

In this module, you will learn about the course set-up, expectations for learning and collaborating, meet your colleagues, and reflect on your prior knowledge about teaching with artificial intelligence.

- Course Navigation & Methodology
- Course Description
- A Transformative Approach to Education
- Expectations and Community Agreements for Engaging in Brave Dialogue
- Community Building Circle: Course Story
- Course Objectives

Module 1: Norms and Procedures that Build Autonomy

Module Topics

Many teachers experience the challenge of not having enough hours in the school day to meet student needs. Creating an orderly classroom where students are ready to learn increases instructional opportunities and improves instructional quality. In this module, you will learn to design an environment with established, clear, efficient procedures.

Section 1: Approaches to Classroom Management
- *Learn about It!* Teacher Preparation and Classroom Management [10min]
- *Learn about It!* Approaches to Classroom Management [15min]
- *Practice It!* Exemplify Approaches to Classroom Management [30min]
- *Reflect on It!* Reflect on your Approach [15min]
- *Practice It!* Rethinking Management and Control-Based Practices [30min]
- *Learn about It!* How a Focus on Control, Exclusionary Discipline, and Secondary Policing
- Practices Harm Students of Color [30min]
- *Master It!* Teaching Philosophy Statement [30min]

Section 2: Creating Classroom Norms
- *Learn about It!* Comparing Rules and Principles [15min]
- *Practice It!* Using Norms to Foster Belonging [45min]
- *Learn about It!* Norms, Rules, and Culture [20min]
- R*eflect on It!* Creating an Anti-Bias Classroom Culture [30min]
- *Practice It!* Using Story Circles to Develop Classroom Norms [30min]
- *Practice It!* Belonging Survey [60min]

Section 3: Spending Time to Save Time
- *Learn about It!* Procedures: The Time Saver [10min]
- *Reflect on It!* When to Use Procedures [20min]
- *Reflect on It!* Case Study: Mrs. A's Class [30min]
- *Learn about It!* Organizing your Classroom [15min]
- *Practice It!* Designing your Classroom Layout [45min]

Section 4: Module Wrap-Up
- *Reflect on It!* Factors that Influence the Learning Environment [30min]
- *Master It!* Welcome to My Class Presentation [90min]

Module 2: Bell-to-Bell Learning

Module Topics

The Bell-to-Bell learning module focuses on developing instructional routines. Instructional routines create efficient systems that enable students to optimize learning time. The module takes educators through an inventory of current instructional routines. Routines include the implementation of a consistent schedule, using a plan, and using explicit formats or templates for completing word problems, research papers, warm-ups, test reviews, and labs. At the elementary level, routines may include writing journal responses, sharing out, read alouds, science lesson structures, and preparing for art lessons

Section 1: Managing Student Expectations
- *Learn about It!* Defining Instructional Routines [30min]
- *Learn about It!* The Benefits of Instructional Routines [30min]
- *Reflect on It!* Taking Inventory of Current Routines [60min]

Section 2: Culturally Responsive Instructional Routines
- *Learn about It!* Incorporating Culturally Responsive Dispositions and Practices into Routines [30min]
- *Reflect on It!* Applying Culturally Responsive Dispositions and Practices into Instructional Routines [30min]
- *Practice It!* Critique a Routine for Cultural Responsiveness [60min]

Section 3: Content-Specific Instructional Routines
- *Learn about It!* Instructional Routines by Content Area [30min]
- *Master It*! Designing Culturally Responsive Instructional Routines [120min]

Section 4: Module 2 Wrap-Up
- Reflect on It! Reflecting on Instructional Routines [30min]

Module 3: Culturally Responsive Behavioral Supports
Module Topics

In this module, educators will explore how ineffective approaches to behavior management reproduce inequitable outcomes for students at the margins, especially students of color and students with disabilities, and students who have experienced trauma and contribute to the prison-to-school pipeline. They will critique the Positive Behavioral Interventions and Supports (PBIS) framework through critical and sociocultural lenses to identify strengths and limitations of the approach. Educators will evaluate their own practices and apply culturally responsive behavioral supports and approaches to sustain growth mindsets and asset-based pedagogies.

Section 1: How Institutional Discipline Practices Replicate Systems of Inequity
- *Learn about It!* Discipline Disparities for Black Students, Boys, and Students with Disabilities [30min]
- *Learn about It!* The School-to-Prison Pipeline [45min]
- *Reflect on It!* A Critique of Positive Behavioral Interventions and Supports (PBIS) [45min]
- *Reflect on It!* Reimagining Schoolwide Discipline Practices through a Culturally Responsive Lens [30min]

Section 2: Culturally Responsive Behavioral Supports and Practices
- *Learn About It!* Culturally Responsive Practices for Addressing Behavior [30min]
- *Learn About It!* Growth Mindset [30min]
- *Learn about It!* Asset-focused Dispositions, Practices, and Pedagogies 30min]
- *Practice It!* Reframing Language to Reflect Asset-based Dispositions [90min]

Section 3: Purposes and Functions of Student Behavior
- *Learn about It!* The ABC's of Behavior Analysis [30min]
- *Practice It!* Applying Principles of Behavioral Analysis [90min]

Section 4: Module Wrap-Up
- *Reflect on It! Module Summary [30min]*

Module 4: Targeted Behavioral Supports
Module Topics

Through their behavior, students attempt to communicate their needs and fulfill their goals. In the previous module, we learned that student behavior has specific purposes and functions and how school and class wide approaches can develop a classroom culture that supports learning. In this module, we will explore more targeted supports and interventions for individual students whose

needs are not met through schoolwide and class wide approaches.

Section 1: Teacher Tolerance for Student Behavior
- *Reflect on It!* Subjectivity in Tolerance for Behaviors [45min]
- *Learn about It!* How Cultural Biases Influence Teachers' Responses to Student Behaviors [45min]

Section 2: Reframing Perceptions of (Mis) Behavior
- *Learn about It!* Purposes and Functions of Behavior [30min]
- *Practice It!* Reframing Behavior [90min]
- *Learn about It!* PBIS Tier II Interventions [30min]
- *Reflect on It!* Culturally Responsive Approaches to Family Involvement and Communication [30min]
- *Practice It!* Distinguishing Between PBIS Tier 1 and Tier II Supports [60min]

Section 3: Module 4 Wrap-Up
- *Master It! Design a Behavior Support Plan [120min]*

Module 5: Restorative Practices in Caring, Accountable Communities
Module Topics

In this module, educators discern the role of student-teacher relationships in reframing maladaptive behaviors.

Section 1: Building Trust, Rapport, and Relationships
- *Learn about It!* Cultivating Nurturing Relationships with Students [30min]
- *Reflect on It!* Building Rapport and Trust [60min]
- *Practice It!* A Sense of Belonging [90min]

Section 2: Restorative Justice
- *Learn about It!* What is Restorative Justice? [30min]
- *Learn about It!* Restorative Justice in Schools [30min]
- *Practice It!* Restorative Justice Strategies [90min]
- *Master It!* Principles of Restorative Justice [90min]

Section 3: PBIS Tier III
- *Learn about It!* Overrepresented and Underserviced: Students of Color in Special Education [30min]
- *Practice It!* Identifying the Need for Tier III Interventions [60min]
- *Learn about It!* Tier III Interventions and Supports [10min]
- *Practice It!* Case Study Action Plan [90min]

Section 4: Module Wrap-Up
- *Reflect on It!* Sharing Effective Support Strategies [20min]
- *Master It!* Contexts for Intervention Supports and Restorative Justice [60min]

Course Wrap-Up Module
Module Topics
In the Course Wrap-Up Module, you will reflect on your self-efficacy for mastering the course objectives.   **Section 1: Summative Course Reflection**   • Master It! Summative Course Reflection [30min]   • Reflect on It! Course Evaluation and Feedback [30min]   • Learn about It! Course Reference List