

<b>Course Title:</b> Supporting Multilingual Learners: Asset-Based Approaches	
<b>Number of Content Modules:</b> 4	<b>Grade Levels:</b> K-12
<b>Questions:</b> 1-855-498-4400 <a href="mailto:PD@TeachnKidsLearn.com">PD@TeachnKidsLearn.com</a>	<b>TKL Catalog:</b> <a href="https://teachingknowledgeloop.com/external-catalog">https://teachingknowledgeloop.com/external-catalog</a>

### Course Description

This course will provide educators with the knowledge and skills necessary to leverage the strengths and resources that multilingual learners bring to the classroom to develop advanced literacies and discipline area learning. The course addresses asset-focused perspectives on culture and language. Educators embrace and celebrate the cultural and linguistic diversity of multilingual learners and learn how to leverage this diversity as a resource for learning.

Educators will learn strategies to promote language development and acquisition in multilingual learners. In addition, the course will examine the role of the teacher in cultivating advanced literacies and discipline area learning. Educators will learn how to design and implement culturally responsive assessments and feedback that are culturally responsive.

Throughout the course, educators reflect on their teaching practices and develop a plan for incorporating asset-based approaches into their teaching of multilingual learners. The goal of the course is to empower educators to become confident and competent teachers fully prepared to help their multilingual learners flourish.

## Course Objectives

- CO.1:** Apply asset-focused perspectives to culture, language, learning, and assessment. (Danielson 1b, 2a, 2b)
- CO.2:** Evaluate the application of culturally responsive-sustaining practices, including creating a welcoming and affirming environment, holding high expectations, delivering rigorous instruction, designing inclusive lessons and assessments, and engaging in ongoing professional learning. (Danielson 1a, 1b, 2a, 2b, 3a, 3c, 3d)
- CO.3:** Distinguish elements of culture and how they influence teaching and learning. (Danielson 2a, 2b, 3a, 3c)
- CO.4:** Critique assumptions, beliefs, values, and practices that contribute to inequities for English Language Learners. (Danielson 4a, 4e)
- CO.5:** Summarize stages of language development and acquisition and the implications for students participating in Dual Language, Transitional Bilingual Education, and English as a New Language programs. (Danielson 1a, 1b)
- CO.6:** Design instruction that incorporates Advanced Literacies. (Danielson 1a, 1e, 3b, 3c)
- CO.7:** Evaluate the inclusion of Standards for Effective Pedagogy for Multilingual and English Language Learners in units and lessons (Danielson 1a., 1e, 3b, 3c)
- CO.8:** Apply effective pedagogical practices to promote content-area learning, including Joint Productive Activity, Contextualization, Complex Thinking, Instructional Conversation, and Critical Stance. (Danielson 1a, 1e, 3b, 3c)
- CO.9:** Examine bias and equity issues in measurement for English Language Learners that result in over-identification of specific learning disabilities and under-identification of giftedness. (Danielson 1f, 3d)
- CO.10:** Apply culturally responsive assessment and feedback practices to improve learning and self-efficacy for Multilingual Learners and English Language Learners. (Danielson 2b, 3d)
- CO.11:** Reflect in brave learning spaces to a) center experiences and perspectives of non-dominant groups, b) surface and interrogate beliefs, norms, assumptions, and practices that contribute to inequity, and c) reflect on the influence of socialization, identity, and culture on teaching and learning. (Danielson 4a, 4b, 4f)

# Course Outline

## Course Introduction Module

Course available completely online  
(24/7 and Self-Paced)

Assignments due by the end of the term.

## Module Topics

In this module, you will learn about the course set-up, expectations for learning and collaborating, meet your colleagues, and reflect on your prior knowledge about teaching with artificial intelligence.

- Course Navigation & Methodology
- Course Description
- A Transformative Approach to Education
- Expectations and Community Agreements for Engaging in Brave Dialogue
- Community Building Circle: Course Story
- Course Objectives

## Module 1: Asset-Focused Perspectives on Culture, Language, and Learning

### Module Topics

In Module 1, educators examine culture, language, and learning through an asset-focused, culturally responsive lens.

#### Section 1: Module Introduction [225 min]

- *Reflect on It!* Activating Prior Knowledge [30min]
- *Learn about It!* Prevalence of Multilingual Learners and English Language Learners [30min]
- *Reflect on It!* A Review of Program and Service Models for English Language Learners [45min]
- *Reflect on It!* Historical Oppression of Bilingual Education [120min]

#### Section 2: An Asset-Focused Lens on Learners and Learning [300 min]

- *Reflect on It!* Compare and Contrast Asset-Focused and Deficit-Focused Perspectives [90min]
- *Learn about It!* Asset-Focused Beliefs about Learners and Language [60min]
- *Practice It!* Detecting Deficit Beliefs about Language Learning [60min]
- *Reflect on It!* Reframing Language Teacher Education [90min]

#### Section 3: Cross Cultural Learning [150 min]

- *Learn about It!* Elements of Culture [30min]
- *Practice It!* Analyzing Elements of Culture [60min]
- *Learn about It!* Cultural Archetypes [30min]
- *Learn about It!* Principles of Culturally Responsive-Sustaining Instruction [30min]

#### Section 4: Module 1 Wrap-Up [105 min]

- *Master It!* Classroom Culture Analysis [75 min]
- *Reflect on It!* CRSE Principle 1 Welcoming and Affirming Environment [30min]

## Module 2: Language Development and Acquisition through Advanced Literacies

### Module Topics

In Module 2, educators learn principles of language development and acquisition, explore biliteracy in dual language settings, and strategies for developing advanced literacies in Multilingual Learners and English Language Learners.

#### Section 1: Module Introduction [60min]

- *Reflect on It!* Activate Prior Knowledge [30min]
- *Learn about It!* Principles, Pedagogies, and Practices for Teaching ELLs/MLLs [30min]

#### Section 2: Language Acquisition and Biliteracy [135min]

- *Practice It!* Stages of Language Acquisition [60min]
- *Reflect on It!* Learning Multiple Languages [30min]
- *Learn about It!* Holistic Approaches to Biliteracy [15min]
- *Learn about It!* Developing Metalinguistic Awareness [30min]

#### Section 3: Developing Advanced Literacies [345min]

- *Learn about It!* Introduction to Advanced Literacies [30min]
- *Learn about It!* Comprehending Content Rich Text [60min]
- *Practice It!* Disciplinary Literacy [90min]
- *Learn about It!* Academic Vocabulary and Language [30min]
- *Practice It!* Classroom Discussion [60min]
- *Learn about It!* Integrating Oral Language, Written Language, and Content [30min]
- *Reflect on It!* The Silenced Dialogue: Power, Pedagogy, and Language [45min]

#### Section 4 Module 2 Wrap-Up [120min]

- *Master It!* Module 2 Knowledge Check [30min]
- *Master It!* Lesson Critique: Advanced Literacies [60min]
- *Reflect on It!* CRSE Principle 2 High Expectations and Rigorous Instruction [30min]

## Module 3: Strategies that Cultivate Discipline-Area Learning

### Module Topics

In this module, educators learn strategies aligned to standards of effective pedagogy for Multilingual Learners and English Language Learners, including joint productive activity, contextualizing learning, engaging in complex thinking, facilitating instructional conversations, and using a critical stance.

#### Section 1: Module Introduction [30min]

- *Reflect on It!* Activate Prior Knowledge [30min]

#### Section 2: Effective Pedagogy to Promote Content Area Learning [360min]

- *Learn about It!* Joint Productive Activity [30min]
- *Learn about It!* Contextualization [30min]
- *Practice It!* Funds of Knowledge [60min]

- *Practice It!* Challenging Activities that Develop Complex Thinking [90min]
- *Reflect on It!* Critiquing Perspectives: Equitable Access to Content [30min]
- *Learn about It!* Instructional Conversation Pedagogy [60min]
- *Learn about It!* Critical Stance: Teaching to Transform Inequities [60min]

**Section 3: Module 3 Wrap-Up [150min]**

- *Master It!* Module 3 Knowledge Check [30min]
- *Master It!* Standards of Effective Pedagogy Unit Critique [90min]
- *Reflect on It!* CRSE Principle 3: Identifying Inclusive Curriculum and Assessment [30min]

**Module 4: Culturally Responsive Assessment and Feedback**

**Module Topics**

In this module, educators examine the importance of formative assessment, analyze the causes of the over-representation of English Language Learners with Specific Learning Disabilities, and explore strategies for providing asset-based feedback.

**Section 1: Module Introduction [45min]**

- *Reflect on It!* Activate Prior Knowledge [45 min]

**Section 2: Assessment of Multilingual Learners and English Language Learners [270min]**

- *Learn about It!* Assessment of English Language Learners [60min]
- *Learn about It!* Overrepresentation of English Language Learners with Specific Learning Disabilities [90min]
- *Reflect on It!* Culturally Responsive Assessment [60min]
- *Reflect on It!* Asset-Focused Feedback [60min]

**Section 3: Module 4 Wrap-Up [165min]**

- *Master It!* Module 4 Wrap-Up [45min]
- *Master It!* Formative Assessment Design [120min]

**Course Wrap-Up Module**

**Module Topics**

In the Course Wrap-Up Module, you will reflect on your self-efficacy for mastering the course objectives.

**Section 1: Summative Course Reflection**

- Master It! Summative Course Reflection [30min]
- Reflect on It! Course Evaluation and Feedback [30min]
- Learn about It! Course Reference List

